LEONARDO DA VINCI AND MONA LISA SMILE

One day Sherman and I went to visit Leonardo da Vinci in 1506, who was feeling sad. “Mona Lisa won’t smile!” Leonardo said.

Sherman and I decided to make Mona Lisa smile by being ___________________. We told her jokes about a ____________________ who walked into a ____________________ but she only frowned. We ____________________ juggled ____________________, and she yawned. We ____________________ juggled ____________________, but then she sneezed and covered us all in ____________________.

“Well Leonardo,” I said. “This ____________________ lady just won’t smile. I give up!”

I turned and ______________________ straight into a ____________________, bruising my _____________________ and falling straight into a ____________________ of paint! Ouch!

Mona Lisa ______________________ burst into ____________________ laughter.

“There it is!” Leonardo exclaimed. “A ____________________ smile, perfect for a masterpiece!”

FINISH THE STORY

Have a friend help you complete Mr. Peabody’s story.

One person holds the story and asks their partner for nouns, verbs, adjectives and other missing words. Once all the blanks are filled, then read the story out loud to each other to see the interesting story you’ve created!
FINISH THE STORY

Have a friend help you complete Mr. Peabody’s story.

One person holds the story and asks their partner for nouns, verbs, adjectives and other missing words. Once all the blanks are filled, then read the story out loud to each other to see the interesting story you’ve created!

TROJAN HORSE

Sherman and I ___________________ back many centuries to visit the Greeks. They were trying to decide how to surprise the Trojans for a special party.

I suggested a ___________________ gift. “What do the Trojans like?” asked Sherman.

“They are totally into _______________ swords and ___________________ ,” said Agamemnon. “Oh, and they go crazy for horses.”

“Get them a giant horse made out of ___________________ !” said Sherman excitedly.

“And fill it with delicious _______________ for the surprise!”

“Oh, and they can fill it with us and wait until they bring the horse inside Troy, then _______________ jump out and yell “ _______________ !”

And that’s how Sherman and I helped the Greeks plan the most ___________________ surprise the Trojans ever had.

(ADJECTIVE) (VERB ENDS IN “ING”) (PLURAL NOUN)
THE WABAC MACHINE

I wanted my boy Sherman to know his history, so I invented a [ADJECTIVE] machine to travel back in time. It’s called the WABAC, pronounced way-back. The outside of the WABAC is made out of [NOUN], and the inside is created from a rare type of [NOUN]. The machine uses liquid [PLURAL NOUN] as fuel. In the WABAC, we [VERB] through worm holes for time travel, which makes my fur feel [ADJECTIVE] and makes Sherman [ADJECTIVE] [ADVERB]. Sherman and I have visited ferocious [PLURAL NOUN], fancy [PLURAL NOUN], and [ADJECTIVE] geniuses throughout history.

Adventures in the WABAC are always [ADJECTIVE]!

FINISH THE STORY

Have a friend help you complete Mr. Peabody’s story.

One person holds the story and asks their partner for nouns, verbs, adjectives and other missing words. Once all the blanks are filled, then read the story out loud to each other to see the interesting story you’ve created!